

Marysol Perez

16119 Prairie Avenue #3, Lawndale, CA 90260 | 310.701.1695 | marysol.jauregui02@gmail.com

Summary

A bilingual educator, seeking to apply the skills gained through higher education and work experience, along with my in-born passion for education in a work environment that will enable me to grow as a researcher, mentor, and educator.

Education

May 2013- May 2015 | Loyola Marymount University | Los Angeles, CA

- Received M.Ed in Bilingual Education alongside a CA Teaching Credential and BCLAD certification
- 2015 Kenneth L. Moffett Bilingual Education award recipient
- Alpha Sigma Nu Member (2014-Present)

August 2008-May 2011 | Mount St. Mary's College | Los Angeles, CA

- Completed Bachelor of Arts in Philosophy major and Pre-Law minor
- Commuter Senator for the Associated Student Body (2009-2010)
- Inter-Club Council Chair for the Associated Student Body (2010-2011)
- Member of Phi Alpha Delta Pre-Law Fraternity (2009-Present)
- Social and Service Chair of Phi Alpha Delta Pre-Law Fraternity (2010-2011)

September 2006-July 2008 | El Camino College | Torrance, CA

- Completed general education course with the intent to transfer to a 4-year institution.

September 1998-June 2002 | Nathaniel Narbonne Math/Science Magnet | Harbor City, CA

- Graduated with Honors
- Completed several A.P. and Honors courses

Skills & Abilities

COMMUNICATION

- As an educator, I have created rapport with fellow teachers, administration, parents, and students by efficiently communicating goals. Furthermore, assisted in facilitation of professional development trainings for new intervention teachers.
- As a teacher leader and currently EL Specialist, I have had several opportunities to facilitate PDs for a variety of audiences – administrators, teachers, and parents.

CLEARANCES & CERTIFICATION

- Certificate of Clearance issued May 2013. Successfully passed CBEST, CSET Spanish Subtest III (for Bilingual Authorization), Multiple Subject CSET (All subtests), and RICA
- BCLAD Authorization **August 2014**
- SB 2042 Preliminary Multiple subject credential issued **June 2015**
- Clear Multiple subject credential issued **June 2017**

LEADERSHIP

- As a lead intervention teacher at Camino Nuevo during the 2013-2014 school year, I provided guidance and support to all new ELD intervention teachers. Furthermore, I assisted with new teacher trainings, and assist in the application of classroom management.
- As the 2014-2015 4th grade level math and writing teacher leader, I provided support with curriculum development to my colleagues, and have collaborated with other groups on how to implement successful teaching strategies to teach Common Core State standards in the Math and ELA strands.
- During the 2015-2016 School year, I served as the 4th grade lead in our Professional Learning Community under the Dufour method of practice, I have led 3 Professional Development workshops to my colleagues revolving around writing strategies, and student assessment and data analysis.

TECHNOLOGICAL APTITUDE

- Expertise in various digital platforms which include but are not limited to, Google Drive, MS Office including Word, Excel, Powerpoint, and Publisher. Mac and PC proficient, Powerschool, Illuminate

Experience

August 2016- Present | Los Angeles, CA | Synergy Academies / LAUSD Charter Operated Programs Option 3 | English Learner Specialist

- Provide instructional, curriculum, and professional development support through a Program Development grant offered to 4 charter organizations through the Charter Operated Programs Option 3
- Created a broad array of English Learner (EL) K-12 curriculum and authentic resources that focuses on supporting students who are dually classified as English learners and Special Education (SPED) that has been shared across COP3 via a dropbox
- Use analysis of SPED/EL data to create and provide small group instruction through the collaboration of RSP teachers
- Support SPED departments in creating IEP PLOPS and GOALS related to their EL levels and needs, and support in delivering IEPs during Annuals, Triannuals, and Amendments.
- Have trained several administrators, support staff, and RSP Teachers in the Alternate ELPAC assessment (VCCALPS) for moderate/severe students on alternate curriculum.
- Have trained several administrators, support staff, and teachers in the ELPAC Summative and Initial Assessments.
- Provide Professional Development opportunities through the COP3 as well as specific school sites depending on requests.
- In the efforts to promote collaboration amongst the COP3 and the 4 charter organizations I support, I created a google drive that includes all the work I have done including a master calendar, PD feedback form, and PD sign up form. In addition, a google form link was created as a "request for support" offered to all COP3 schools.
- Through the usage of the google link, I have been able to support 16 schools other than the 15 charter schools within the 4 organizations I support monthly. These requests were broken down as follows" 33.3% professional development request, 16.7% teacher coaching, 25% ELL focused walkthroughs, 25% other (RFEP criteria support, EL Program consultation, curriculum support, etc.)
- Support RSP and General Education teachers in providing coaching, lesson modeling, and curriculum support

August 2017- Present | Redondo Beach, CA | Yak Academy | Curriculum and Instruction Specialist (Per Diem)

- Provide curriculum support in differentiating preschool and enrichment curriculum to meet the diverse needs of students based on age and language acquisition capacity
- Observe and coach teachers to refine their teaching practices and implement methods that will benefit students' in acquiring strong foundations in biliteracy.
- Support on "as requested" basis in writing grants for community events, and organizing annual Dr. Seuss Literacy Event.

August 2014 –June 2016 | Los Angeles, CA | Camino Nuevo Charter Academy, Castellanos | 4th Grade Bilingual Teacher

- Taught a Dynamic Blended Instruction class with 33% IEP students and 65% ELLs
- Grade level lead and main developer of Writing and Social Studies curriculum scope and sequence
- Participated in Growing Educators Writer Workshop Conference
- Participated in weekly PDs that include biliteracy, conceptual math, and data analysis

August 2013- August 2014 | Long-Term Substitute Teacher & Interventionist Lead Teacher

- Took on a 16 week 5th grade teacher position and am currently culminating the last 4 weeks of another 5th grade position
- Actively participated in CELDT, TCWRP, and Systematic ELD Training
- Facilitated 5th grade CELDT testing
- Co-Facilitated new interventionist PD for new cycles
- Created structured reading groups based on Fauntas and Pinnelle leveled reading
- Participated in weekly PDs that include biliteracy, conceptual math, and data analysis
- In charge of creating 4th and 5th grade level objectives and curriculum ELD using ELAchieve
- Taught tier II and tier III intervention language and reading classes to 4th and 5th grade
- Serving as a short-term sub in K-8 level

February 2012- August 2013 | Manhattan Beach, CA | Montessori School of Manhattan Beach | Spanish Teacher

- In charge of the Spanish program at both campuses for MSMB.
- Develop curriculum for all classes based on thematic units, full-immersion activities, and activities through play.
- Teach Spanish to grades pre-kinder through 2nd grade in groups of 15-36 students per class.

May 2011- February 2012 | Cypress, CA | United Healthcare | Customer Service Professional

- Responsible for answering incoming calls from customers while ensuring a high level of customer service and maximizing productivity.
- Resolve customer service inquiries which include: Benefits and Eligibility information, material requests, and balance inquiries
- De-escalating calls from a potential upper level complaint and solving issues or problems by the end of the phone

August 2010-May 2011 | Los Angeles, CA | Mount St. Mary's College | Admissions Associate

- Efficiently prepared student panels for on-campus recruitment events.

- Ran prospective student queries and prepared travel packets for counselors when traveling out of state.
- Created detailed and creative publications on Microsoft Publisher.
- Set up event and catering requests for Director of Admissions.

March 2007- August 2010 | Redondo Beach, CA | Yak Academy | Spanish Instructor

- Taught Spanish to children ages 2-10 years through full-immersion and active learning activities (both in our center and in local schools—Redondo Beach Unified).
- Developed and prepared curriculum for our School's in Flight program in elementary schools in local school districts.
- Developed curriculum program used for launching our first Summer Camp program in conjunction with YMCA.
- Assisted center director with administrative and customer service duties, and answered inquiries for new and existing customers

Presentation and Publications

- March 2015 -- Led a Promising Practice workshop at an organization-wide conference for Camino Nuevo Charter Academy that revolved around ELD and the integration of standards in non-ELA classes.
- October 2015-- Led a Promising Practice workshop at an organization-wide conference for Camino Nuevo Charter Academy that revolved around Morning Meetings and creating a responsive classroom environment to engage student participation and critical thinking. Furthermore, I facilitated an explorative learning experience in a Math workshop for educators and administrators at that same conference.
- March 2016 --Presented at the California Association of Bilingual Education's Annual Conference on thematic based morning meetings as a responsive classroom approach.
- 2016-2017 – As EL Specialist, I presented several PDs that focused on Supporting ELs with IEPs, Increasing Cognitive Engagement in Classrooms, Differentiated Vocabulary, Integrated ELD in 9-12 classrooms, and more
- August 2017 – Presented at the Charter Operated Programs Option 3 Annual Summit on Implementing Technology to Support ELs with IEPs in the Classroom
- November 2017 – Co-presented at UCLA's Writing Project's *With Different Eyes* Conference on Innovative Strategies to Support ELs with IEPs
- Occasional Blogger on MomsRising about bilingual and multilingual education (<https://www.momsrising.org/blog/es/users/marysol-perez>)
- January 2018 – Took part of a project with the CA Department of Education that focuses around new English Learner Assessment (ELPAC) and the calibration of Speaking and Listening Rubrics that will be used statewide.
- March 2018 – Will be co-presenting at the Los Angeles County of Education's Special Education Symposium on Innovative Strategies to support English learners with IEPs
- March 2018 – Co-taught a class at CSULA with Dr. Michael Massa for a Child Development class (CHDV 4240 – Effects of Family Transitions on Children)
- April 2018 – Facilitated a Webinar for all LAUSD participants entitled "Transitioning to the ELPAC: What You Need to Know"
- April 2018 – Spearheading and organizing a "Let's Trade Secrets" Educator workshop in conjunction with LAUSD and the Charter Operated Programs Division that revolves around supporting Immigrant students to persevere in today's culture of fear. This workshop will provide participants with action steps and community resources to support students and families in case of separation due to deportation, resources for DACA students, and how we can best support students' social emotional well-being.